



ENGLISH

In **Writing** pupils will be taught to

- spell words containing each of the 40+ phonemes.
- spell the days of the week correctly.
- punctuate sentences using a capital letter and a full stop.
- create simple sentences and sequence sentences to form a short narrative.
- join words and clauses using and.
- use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- use the prefix un- (e.g. unfair).
- use -ing, -ed, -er and -est where no change is needed in the spelling of root words (e.g. helping, helped, helper, eating, quicker, quickest).
- understand the spelling rule for adding -s or -es (e.g. flowers, buses).

In **Reading** pupils will be taught to

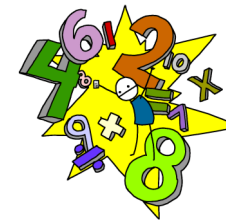
- read accurately by blending sounds in unfamiliar words.
- read and understands simple sentences.
- read common exception words.
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).
- understand the difference between fiction and non-fiction.
- participate in discussion about what is read to them.
- Answer retrieval, inference, sequencing and prediction questions linked to our key text.
- To understand the authors choice of vocabulary.



MATHS

Pupils will be taught to

- count to 100, forwards and backwards.
- count, read and write numbers to 100 in numerals.
- identify one more and one less.
- count in multiples of 2's, 5's and 10's.
- understand the value of 2-digit numbers.
- double and halve numbers to 20.
- identify and represent numbers using objects and pictures, including the number line.
- use the language of: equal to, more than, less than (fewer), most, least.
- represent and use number bonds and related subtraction facts within 20.
- solve problems that involve addition and subtraction, and missing number problems such as $7 = \square - 9$.
- solve problems involving multiplication and division.
- recognise, find and name halves and quarters of objects, shapes or quantities.
- recognise and know the value of different denominations of coins and notes.
- measure and begin to record: lengths and heights, mass/weight, capacity and volume.
- recognise and use language relating to dates, including days of the week, weeks, months and years.
- telling the time to o'clock and half past.
- recognise and name common 2-D and 3-D shapes.

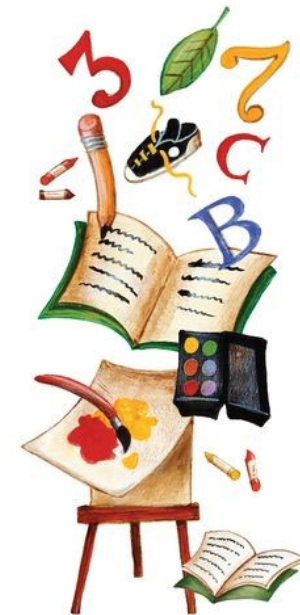


Woodlands
Academy of Learning



2025—2026

CURRICULUM MAP



Year 1



AUTUMN

◇ Toys from the Past

History:

We are learning about toys from the past. We will be looking at our Grandparents toys, parents toys and our toys and how they have changed over time.

◇ The World

Geography:

We will be looking at our world focusing on continents, countries, seas and oceans. We will be comparing human and physical features within different locations. We will also be learning how to use a compass and navigate a globe. We will extend our learning by learning about the North and South Pole

DT: Designing and Making a car for an alien.

Art: Drawing (Autumn 1) Painting (Autumn 2)

Science: Materials, Senses, Human body and Seasons

Forest School

RE: Celebrations

PE: Activity and hand eye coordination skills.

Jigsaw: Being me in my world (Autumn 1)

Celebrating Differences (Autumn 2)

Computing: Acceptable use policy and programming. We will be able to begin challenging our minds to program Bee-Bots to follow directions and complete tasks set.



SPRING

◇ The History of Locks and Victorians

History:

We are going to be learning about the History of Willenhall and lock making. We will be looking at life in the Victorian era and comparing how it was different to our lives now.

◇ Short Heath

Geography:

We will be learning about our local area and where we live. We will be looking at human and physical geographical features. Our learning will include fieldwork in our surrounding local area and we will be using aerial photographs to identify key features.

DT: Designing and making a house.

Art: Collage (Spring 1) Textiles (Spring 2)

Science: Animals and Seasons

RE: How do we say thank you for Earth?

PE: Gymnastics and Dance

Jigsaw: Dreams and goals (Spring 1) Healthy me (Spring 2)

Computing: Begin to log into a computer, understanding the importance of keeping passwords secret and how to use the keys and mouse to operate the computer.



SUMMER

◇ Queen Elizabeth

History:

We are learning about Queen Elizabeth II and her achievements both nationally and globally and as a monarch.

◇ Norway and Great Britain

Geography:

We will be focussing on the human and physical features of two locations. We will be comparing the features and life in each of the locations to find similarities and differences between the two. We will then continue to practice using a globe to identify the countries within the world.

DT - Phunky foods: where does our food come from? Including a trip to a working farm!

Art: Printmaking (Summer 1) Sculpture (Summer 2)

Science: Plants and Forest School

RE: The power to make a difference.

PE: Athletics and Activity Games

Jigsaw: Relationships (Summer 1) Changing me (summer 2)

Computing: Understand what the different parts of a computer are and what the CPU does. To

Talk will be at the heart of every lesson across the curriculum. We will endeavour to empower our children with the skills to adapt their language based on context and audience. They will be encouraged to feel proud of their local dialect and celebrate its origins. However, they will also have the vocabulary and understanding to draw on Standard English when appropriate.