



ENGLISH

In **Reading** pupils will be taught to

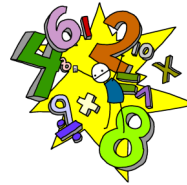
- Reads aloud more complex books, including those beyond their chronological age
- Listens to and discusses a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- Participates in discussion about what is read to them, taking turns and listening to others
- Explain how a story, poem or non-fiction topic makes them feel.
- Give an opinion about a story and give a simple reason for this.
- Use knowledge of how a dictionary is structured to find out the meaning of words.

In **Writing** pupils will be taught to

- Creating appropriate settings, characters and plots in narratives.
- Using simple preposition phrases
- Using conjunctions and adverbs to express time and cause.
- Using conjunctions for coordination: and, but, or
- Using fronted adverbials
- Using the past and present tense
- Using the progressive form of verbs appropriately. (e.g. is walking, are running – form of be + present tense verb)
- Making mostly accurate use of: capital letters, full stops, question marks, exclamation marks, commas for lists.
- Proof-read for spelling and punctuation errors

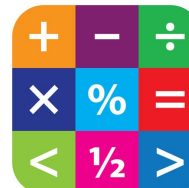


MATHS



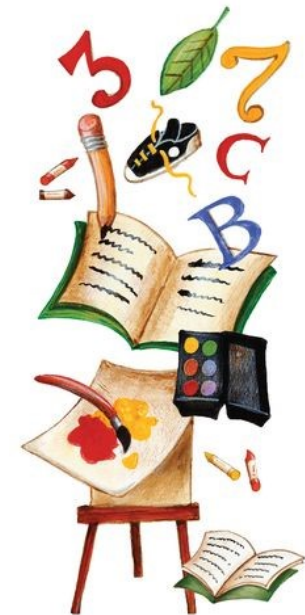
Pupils will be taught to

- Count in multiples of 6, 7, 9, 25 and 1000
- Recall multiplication and division facts for multiplication tables up to 12×12
- Add and subtract numbers with up to 4 digits using formal written methods.
- Solve addition and subtraction two-step problems in contexts.
- Use the formal and written methods for multiplication and division.
- Recognise and use factor pairs
- Identify acute and obtuse angles and compare and order angles up to two right angles
- Recognise and write decimals equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
- Find the effect of dividing a one or two digit number by 10 and 100.
- Round decimals with one decimal place to the nearest whole number.
- Describe positions on a 2-D grid as co-ordinates in the first quadrant.
- Describe movements between positions as translations.
- Read, write and convert time between analogue and digital 12 hour and 24 hour clocks.



2025-2026

CURRICULUM MAP



Year 4



AUTUMN

History - Victorians During this topic we will be trying to answer the question, How have Victorians impacted on today? We explore how Victorian times compare to the modern times. We will do this by looking at schools, events and jobs.

Trips—we will be visiting the Black Country Museum focusing on life for Victorian children.

Science We will be learning more about Electricity and then looking at States of Matter.

RE We learn what it is like to be a Hindu.

PE This term we will be learning basketball and tennis skills.

MFL We will learn how numbers work up to 20 in French and how to say what food I would like to eat.

Jigsaw (PSHE) We will be looking at ourselves and celebrating differences.

Computing We will be programming using Scratch to create an algorithm to make a sprite move.

Art First we will be developing our drawing skills such as shade and texture using appropriate media. Followed by print making and sewing.

Music We will be learning the Gospel song 'This little light of mine' and the pentatonic scale. We then will look at music inspired by colour and art.

DT We will be designing, creating and evaluating mechanisms.

SPRING



Geography—Rivers and the Water Cycle During this topic we will look at how a river is formed and the local river the river Tame.

History—Vikings During this topic we will explore where the Vikings originated from and where they began to invade. We will also look at leaderships strategies and the use of the Longship.

Science We will be learning about Habitats and conservation in class and through Forest School lessons.

RE We will be exploring the story of the Good Samaritan and the experiences of fairness and unfairness.

PE This term we will be teaching gymnastics and dance.

MFL We will learn likes and dislikes then moving on to features of the body (hair and eyes).

Jigsaw (PSHE) Our focus this term will be on wellbeing and dreams and goals.

Computing We will be learning about the World Wide Web and how we keep safe using it.

Art First we will be focusing on our painting skills looking at mixing colours and creating a final piece based on impressionism. Then we will move on to sewing in textiles.

Music We are looking at chords in the Doot Doot song and then preparing for our music concert.

DT We will be planning, cooking and tasting food during their cooking and nutrition topic.



SUMMER

Geography - Rainforests As part of geography we explore how the rainforest impacts on lives around the world. We will be looking at maps, Fairtrade and conservation.

Science This term we will learning about sound and how we hear. Followed by SRE.

RE This term we learn about the Five Pillars of the Islamic faith.

PE This term we will be learning athletics and the game of rounders.

MFL We will be learning about travel to different countries and how to understand the main ideas in a french story.

Jigsaw (PSHE) Our focus this term will be on relationships and how we change.

Computing We will be using a data logger to collate data based on environmental factors such as temperature.

Art First we will be create collages and then sculpturing using air clay.

Music We will be learning the pentatonic scale, creating music inspired by one of the first ever motion pictures showing the movement of a horse. We will then play a percussion instrumental part as part of a whole-class performance.

DT We will be designing making our own bendy bag putting all our sewing skills throughout the year in to practise.