

Reception Reading Workshop



Phonics

We teach children to read through Phonics – learning the sound each letter makes and then blending these sounds together to read a word.

Here we teach phonics through the RWI scheme



<https://www.youtube.com/watch?v=MbWlujM1WGM&t=1s>



Progress in
Phonics across
their Reception
year.

This is age
related
expectations for
sound and word
reading.

	YR children can:
End of Autumn 1	Read single-letter Set 1 sounds (first 16)
End of Autumn term	Read all Set 1 single-letter sounds Blend sounds into words orally
End of Spring 1	Blend sounds to read words Read short Ditty stories
End of Spring term	Read Red Storybooks Read Set 1 Special Friends
End of Summer 1	Read Green Storybooks Read 4 double consonants
End of Summer term	Read Green Storybooks Read first 6 Set 2 sounds

My Sound Mat

								
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
								
All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
								
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	

We use the pictures as a prompt to remind the children what the sound is e.g. we might show them the picture and say 'mmmmountain' then we show the letter side and say 'mmm'

The phrases on these cards are showing the handwriting rhymes that we teach to help the children form each letter.



How do we say the sounds?

It is **VITAL** that we teach the children to say pure sounds! You may have to learn how to say these so you can help your child at home.

This video is ideal to help you. It also shows the next set of sounds the children learn – set 2:

<https://www.youtube.com/watch?v=yIn6PpV1G1I>



What's Next? >>>

Once the children know 5 sounds they can begin to blend them to read words – these are the Word Time 1 words e.g.

mat, dad, sat

This next video shows a blending lesson the way we teach it!

At home, you will be doing the same too.

You will see:

Oral blending – adult says the sounds, child says the word

Assisted blending step 1 – the adult builds the word, says the sounds then the word & the child copies

Assisted blending step 2 – the child builds the word with magnetic letters, says the sounds and then the word.



<https://schools.ruthmiskin.com/training/modules/45>

3:40





Home Reading

The first reading activities that your child will do at home with you are the 'Set 1 Sounds with Elly & Fred' which include some Fred Games.

These will be links to videos sent to you through the website, Reception page.

The videos will be the sounds that your child has learnt in school over the week.

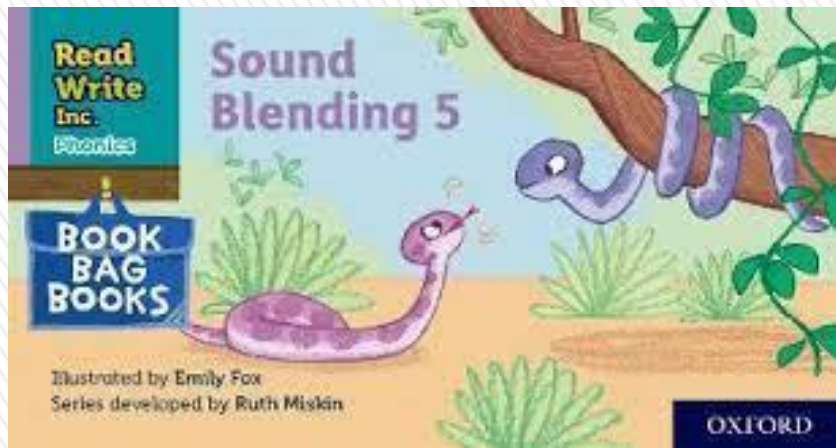
The videos look a little like this:

<http://schools.ruthmiskin.com/training/view/ncZ105Sn/TMvsK7pc>

Home Reading



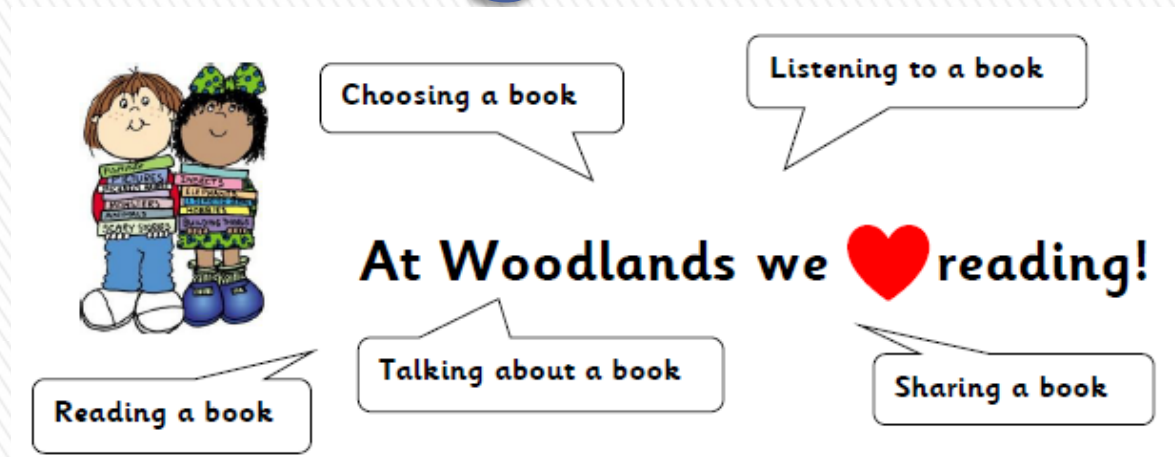
Once your child can blend independently, they will be sent home with a sound blending book:



These contain words that match the sounds the children have been taught in school. The pictures on the back of the word help the children check they have read the word correctly.

<https://www.youtube.com/watch?v=vhLjXT1jP9M&t=31s>

Reading Records



Reading Record include all of the resources you need to help support your child's reading at home.

We are going to talk through some of the new record today, but there is also a video on our website for you to refer to.



Reading Records

Your child's reading record is a way to let us know how your child is doing with their reading at home.

Even when they are working on the Set 1 Sounds videos, we need to know what they have done and how they have got on.

We ask you to complete 10 minutes of reading every night – children who do this will make a huge amount of progress compared to those who read once or twice a week or never!

If you don't complete the record, we presume you haven't read with your child at home – your child's stars will be at stake!!! ➤

Signing the Reading Record

Here are some examples of ways to fill out the reading record:

Date	Title of Book	Parent/teacher comment	Initials
28.9.23	Elly & Fred m	George could say the sounds but needed help to blend the sounds into words. We will keep practising!	Mom Nan Dad

Date	Title of Book	Parent/teacher comment	Initials
29.9.23	Elly & Fred d	George could say m, a and d but did not know t and s.	Mom Nan Dad



Reading Records



Tips for parents and carers

Make reading an enjoyable time for you & your child

Do

- Find somewhere comfortable and quiet without distractions to read together. Turn off the television and tell Alexa to be quiet!
- Establish a routine in the day and read for 10-20 minutes.
- Reward any reading with small treats: e.g. choices, lots of praise and stickers – you can stick these in your reading record too!
- Talk about books, their covers – what does the picture tell you? What does the title tell you? Discuss any written words around the house or when you're out and about.
- Read other books to your child and enjoy them together. Children of all ages enjoy listening to stories.
- Join a library and use it regularly.
- Watch story videos online or storytime on Cbeebies together.
- Encourage your child to take notice of the punctuation to help them with their reading.
 - Have a long pause for a full stop.
 - Have a short pause for a comma
 - Change their voice for speech, an exclamation or question mark.
 - You can model these things when you read stories to them!



Reading Records

DON'T

- Correct too quickly – sometimes they make an error and then correct themselves which is a super skill!
- Make reading negative and pressured – choose a good time!
- Have a battle – if they don't want to read or become upset, write this in their reading record and we can support in school.
- Get worried or frustrated with slow progress – all children read at their own pace!



One Final Thing!



We will be launching our library very soon – our Woodlands Bookworms!

Children will bring home a chosen library book for you to share with them. These will be too hard for the children to read so you can read to them.

You **don't** need to record this in the Reading Record.



Any Questions?

