



ENGLISH

By the end of Reception the children will have been given many opportunities to practise their reading and writing using the skills they have been taught through RWI, Party with a Pencil and through our Continuous Provision. The targets are:

Reading:

Children are taught the initial sounds and introduced to special friends (2 letters, 1 sound)

To be able hear words when an adult says the sounds that are in them (assisted blending)

To use the sounds they know to blend and read words, sentences and stories accurately.

Read some red words and high frequency words.

Demonstrate an understanding of what they have read by answering questions and recalling stories and information from the book.

Writing:

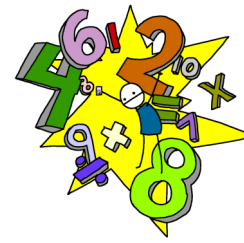
Use the sounds they know to write words using their Fred fingers to help them.

Write simple sentences which can be read by themselves and others.

Spell some words correctly and some that look correct e.g. jumped and jump.



MATHS



Woodlands
Academy of Learning



The aim by the end of Reception is that the children will have experienced lots of different Mathematical concepts and gained many skills which they will be able to use to solve problems. These are the Early Learning Goals and include:

Number:

Have a deep understanding of numbers to 10 and the composition of each number

Subitise to 5 (recognise a quantity without counting each object)

Automatically number bonds to 5 (and some to 10) e.g. $2 + 3 = 5$, $1 + 4 = 5$

Automatically recall some double facts to 10 e.g. double 3 is 6, double 1 is 2.

Numerical patterns

Verbally count beyond 20

Compare quantities to 10, recognising when there is greater than, less than or the same

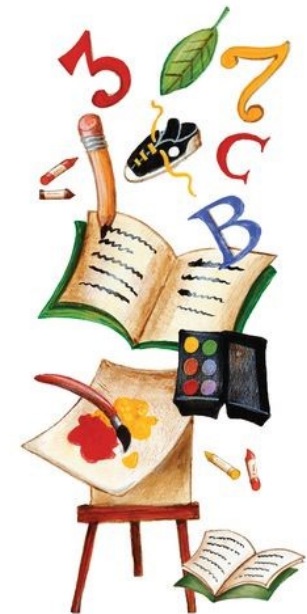
Explore & represent patterns with number to 10 including odd and even numbers, double and how quantities can be shared equally.

Children will also solve problems relating to size, weight, capacity, position, distance, time and money



2025-2026

CURRICULUM MAP



Reception



AUTUMN TERM

Units of Discovery:

Science-

In science, we will be covering the world of forces and create investigations into how toys' movements can be affected on different surfaces and ramps. We also will be covering the wonderful world of Animals. This will include links to different habitats and diets. David Attenborough will be a frequent visitor to us in this topic!

History-

During this term, we will be covering the 'This is your life' topic. We will explore how we have changed since we were babies, how we change as we grow up and explore our families and family trees and understanding that all families are different.

Geography- We will be looking at where I go to school and the Rough Wood surrounding area.

Computing-

The children will follow a story of friendship and responsibility online and making sure we use technological equipment correctly. We will be using Digi Duck's Big decision and Smartie the Penguins big decision story to help us.

Art-

Our art for this term is focused on the artist L S Lowry. The children will be create their own works of art, based on his paintings. We wil also look at the artist Paul Klee.

Music: Sing up. I've got a grumpy face and Sorcerer's apprentice./ Witch, Witch and Row you boat. (*timbre, beat, pitch/ musical story telling/ louder, quieter, faster lower, higher and lower, call and response*)

Jigsaw: Being me and my worlds/ celebrating differences

PE: Gym in the Jungle, (gymnastics- moving in a range of ways, moving around and onto equipment) Best of Balls (games)

D&T: design & make a toy and Phunky foods!

RE: Special People & Special times

This terms story focuses are -Where's my Teddy? and Tiddler



SPRING TERM

Units of Discovery

Science-

In science, this unit will cover the extraordinary world of Dinosaurs. We will become time travelers . The children will investigate the Paleontologist Mary Anning and David Attenborough. We will also look at the wonderful world of plants and how they grow from seeds.

History-

This will continue with the wonderful world of dinosaurs, we will investigate the different types of dinosaurs back in time and become archaeologists ourselves.

Geography- We will be focusing on England and Wales and comparing the human and physical features they each have.

Computing- In our computing this term, we will be investigating how we retrieve information from saved areas. We will also brush up on our internet safety too.

Art- Art this term, will focus a sculpting and the artist Judith Scott and the artist Henri Matisse. Whop was known for his painting.

Music: Sing up! Bird spotting, shake my sillies out, up and down and 5 fine bumble bees (*active listening, beat, pitch and vocal play, timbre, pitch, tempo, beat, classical music, structure*)

Jigsaw: Dreams & Goals and Healthy me!

PE: Dance dinosaurs (dance), Jumping Jack's (gymnastics)

D&T-Being safe with tools and textiles.

RE: Special Places & Special stories

This terms story focuses are- If I had a dinosaur and A forest.

Your continued home support is always appreciated :)



SUMMER TERM

Units of Discovery

Science-

Our Science the first half of this term including, healthy eating, relationships and families. We'll then also look at materials and how different materials change state including making gingerbread men in the next half term!

History-

Including a wonderful trip to Tamworth castle, we'll become kings and queens and learn all about castles. The children will also look at lots of Once upon a time stories.

Geography- we will be looking at the world map and identify land/ water and beginning to name the continents.

Computing -We'll look at logging on safely to the internet and what is safe to access at our age. We will also learn how to use google.

Art-

Art this term, we will use textiles and print making to create our own true art masterpieces. The children will use different vegetables to create print making.

Music: Sing up! Down There Under the Sea, It's Oh So Quiet, Slap, Clap, Clap and Bow, Bow Belinda. (*timbre, structure, active listening, tune moving in step, sound scape, dynamics, musical story telling, improving and composing, exploring instrument, music in 3 time, playing*)

Jigsaw: relationships and changing me.

PE: Dance till you drop (dance), the Olympics (games and sports day).

D&T: tools & techniques and shape, assemble an join.

RE: Special places & Special World

This terms story focuses are- The Gingerbread Man and At the Beach.

Added exciting extras: Living

eggs in school - watch our live
eggs hatch into chicks!!