



2026 -2027

CURRICULUM MAP



Year 4

Writing: In Writing pupils will be taught to

- Creating appropriate settings, characters and plots in narratives.
- Using simple preposition phrases
- Using conjunctions and adverbs to express time and cause.
- Using conjunctions for coordination: and, but, or Using fronted adverbials
- Using the past and present tense
- Using the progressive form of verbs appropriately. (e.g. is walking, are running – form of be + present tense verb)
- Making mostly accurate use of: capital letters, full stops, question marks, exclamation marks, commas for lists.
- Proof-read for spelling and punctuation errors



Spelling:

Autumn

- Words that are homophones
- Words with the prefix 'in-', 'il', 'im-' and 'ir-', 'sub', 'inter'
- Words with the suffixes '-ate' and '-ion', 'ly', 'lly'
- Words where 'ch' makes a /sh/ sound

Spring

- Words with the suffix '-ion', 'ous', 'ate', 'ian'
- Words where a suffix is added to words ending in 'y'
- Words where 'au' makes an /or/ sound
- Words that are adverbs of manner

Summer

- Words that are homophones
- Words spelled with 'c' before 'i' and 'e'
- Words containing 'sol' and 'real'
- Words containing 'phon' and 'sign'
- Words with the prefixes 'super-', 'anti-' and 'auto'
- Words with the prefix 'bi-' meaning 'two'
- Words that are plurals with possessive apostrophes
- Revision

Reading: In Reading pupils will be taught to

- Reads aloud more complex books, including those beyond their chronological age
- Listens to and discusses a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- Participates in discussion about what is read to them, taking turns and listening to others
- Explain how a story, poem or non-fiction topic makes them feel.
- Give an opinion about a story and give a simple reason for this.
- Use knowledge of how a dictionary is structured to find out the meaning of words.



Number/Calculation:

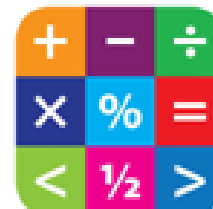
- Count in multiples of 6, 7, 9, 25 and 1000
- Recall multiplication and division facts for multiplication tables up to 12×12
- Add and subtract numbers with up to 4 digits using formal written methods.
- Solve addition and subtraction two-step problems in contexts.
- Use the formal and written methods for multiplication and division.
- Recognise and use factor pairs

Geometry and Measures:

- Identify acute and obtuse angles and compare and order angles up to two right angles
- Recognise and write decimals equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
- Find the effect of dividing a one or two digit number by 10 and 100.
- Round decimals with one decimal place to the nearest whole number.

Fractions, Decimals and Percentages:

- Describe positions on a 2-D grid as co ordinates in the first quadrant.
- Describe movements between positions as translations.
- Read, write and convert time between analogue and digital 12 hour and 24 hour clocks.



AUTUMN



SPRING



SUMMER



History – Anglo Saxons In this unit, we will learn about the Anglo-Saxons, their settlements, daily lives, beliefs and kingdoms. We will explore artefacts such as those found at Sutton Hoo and discover the lasting impact of the Anglo-Saxons on Britain's language and place names.

History Vikings- Across this unit, we will develop our key history skills by learning to read and create timelines, identify significant individuals and understand cause and effect. We will also learn how to research using different sources, understand the difference between primary and secondary sources, and ask questions about historical change.

Science We will be learning more about Electricity and then looking at States of Matter.

RE This term we will learn

- What is it like to be a Hindu?
- Finding reasons to care through religious stories (Christianity)

PE This term we will be learning basketball and tennis skills.

MFL We will learn how numbers work up to 20 in French and how to say what food I would like to eat.

Jigsaw (PSHE) We will be looking at ourselves and celebrating differences.

Computing We will be programming using Scratch to create an algorithm to make a sprite move.

Art First we will be developing our drawing skills such as shade and texture using appropriate media. Then we will be focusing on our painting skills looking at mixing colours and creating a final piece based on impressionism.

Music We will be learning the Gospel song 'This little of light of mine' and the pentatonic scale. We then will look at music inspired by colour and art.

DT We will be designing, creating and evaluating mechanisms.

Geography—In this unit, we will explore the water cycle and learn about rivers, their features, landforms and flooding. We will use maps and fieldwork to investigate UK rivers, including the River Severn and River Tame.

Science We will be learning about Living Things and their Habitats and conservation in class and through Forest School lessons.

RE Christian and Hindu beliefs and questions on life's journey

PE This term we will be teaching gymnastics and dance.

MFL We will learn likes and dislikes in French then moving on to features of the body (hair and eyes).

Jigsaw (PSHE) Our focus this term will be on wellbeing and dreams and goals.

Computing We will be learning about the World Wide Web and how we keep safe using it.

Art First we will be sewing in textiles and then creating collages.

Music We are looking at chords in the Doot Doot song and then preparing for our music concert.

DT We will be planning, cooking and tasting food during their cooking and nutrition topic.

Geography – In this unit, we will explore the human and physical features of the UK, focusing on how land is used and changed. We will also look at farming in the UK and how it affects the landscape.

History Victorians- In this unit, we will learn about Queen Victoria's leadership and explore how the Industrial Revolution changed Britain, including its impact on Walsall. We will also investigate developments in transport and technology and how these changes affected people's lives.

Trips—we will be visiting the Black Country Museum focusing on life for Victorian children and Laches Wood our Year 4 residential trip.

Science This term we will learning about sound and how we hear. Followed by SRE.

RE This term we learn about the Five Pillars of the Islamic faith.

PE This term we will be learning athletics and the game of Rounders.

MFL We will be learning about travel to different countries and how to understand the main ideas in a French story.

Jigsaw (PSHE) Our focus this term will be on relationships and how we change.

Computing We will be using a data logger to collate data based on environmental factors such as temperature.

Art First we will be creating sculptures using air clay and then print making in the style of William Morris.

Music We will be learning the pentatonic scale, creating music inspired by one of the first ever motion pictures showing the movement of a horse. We will then play a percussion instrumental part as part of a whole-class performance.

DT We will be designing making our own bendy bag putting all our sewing skills throughout the year in to practise.