



ENGLISH

By the end of Nursery the children will have been given many opportunities to practise their reading and writing using the skills they have been taught through pre reading RWI, English lessons and through our Continuous Provision.

- Understand the five key concepts about print:
- Print has meaning
- Print can have different purposes
- We read English text from left to right and from top to bottom
- The names of the different parts of a book.
- Page sequences
- Developing their phonological awareness, so that they can:
 - Spot and suggest rhymes
 - Count or clap syllables in a word
 - Recognise words with the same initial sound, such as money and mother.
- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
- Write some or all of their name
- Write some letters accurately

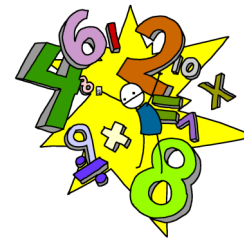
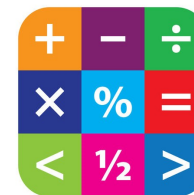
Talk is at the heart of EYFS and we endeavour for all children to leave Nursery with a wide vocabulary, a deep understanding of the English language and the necessary skills to be an effective conversationalist.



MATHS

The aim by the end of Nursery is that the children will have experienced lots of different Mathematical concepts and gained many skills which they will be able to use to solve problems.

- Describe a familiar route
- Discuss routes and locations, using words like 'in front of' and 'behind'
- Make comparisons between objects relating to size, length, weight and capacity
- Selecting shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.
- Combine shapes to make new ones-an arch, a bigger triangle etc.
- Talk about identifying the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. use informal language like 'pointy', 'spotty', 'blobs' etc
- Extend and create ABAB pattern.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then.....'
- Fast recognition of up to 3 objects, without having to count them individually ('subitising')
- Recite numbers past 5
- Say one number for each item in order: 1,2,3,4,5
- Know that the last number reached when counting small set of objects tells you how many there are in total ('cardinal principle')
- Show 'finger numbers' up to 5
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5
- Experiment with their own symbols and marks as well as numerals
- Solve real world mathematical problems with numbers up to 5
- Compare quantities using language: 'more than', 'fewer than'.
- Talk about and explore 2D and 3D shapes (for example circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'.
- Understand position through words alone-for example, 'The bag is under the table,'- with no pointing

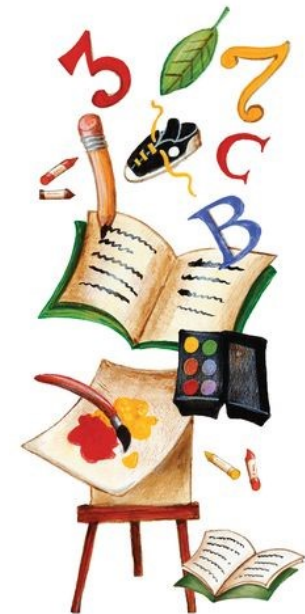


Woodlands
Academy of Learning



2025-2026

CURRICULUM MAP



Nursery



AUTUMN

All about me—the lead text is Owl Babies The children will be learning about themselves, how we have grown from babies to children looking at the differences. We shall talk about different emotions we have and how we make friends and share our equipment with each other.

We will also be looking at different ways to produce art , we shall be looking at the artist Kandinsky.

Music— Sing Lets ne Friends

PE: Me and Myself

Jigsaw: Being Me in My World.

Online Safety: Chicken Clicking

Animals— Our lead text is Dear Zoo, we shall be looking at different animals and also where in the world we will see them. Comparing the different habitats in which they live.

Children will also be looking at the season Autumn and the changes that are happening around us.

Music— sing travel and Movement

PE: Movement Development

Jigsaw: Celebrating Differences

Online Safety: Penguin Pig



SPRING

People who help us— We will be delving into the different occupations of the people who help us. Our lead text is ‘A day at the animal post office.’ We shall be taking on different roles and acting them out developing and learning new skills.

We shall also be looking at growing things and planting seeds and looking after them, knowing what they need to grow.

Music— Sing This is Me

PE: Ball Skills

Jigsaw: Dreams and goals

Online Safety: Hector’s World

Water in our World— As geographers we will be investigating where water comes from, where does it go and what types of water areas we have in our world. We will discover what we use water for in our homes, school and our bodies.

Our lead text is ‘Commotion in the Ocean ’looking at rhymes about sea creatures, which we will investigate more about. We shall continue to look after the seeds we have planted and see how they are growing..

Music—Sing Animal tea party

PE: Dance

Jigsaw: Healthy Me

Online Safety: Welcome to the carnival from Hectors World



SUMMER

Marvellous Minibeasts— Our lead text is ‘Super Worm’ and ‘Marvellous Minibeast ‘which is short book of rhymes about the minibeasts we find in our gardens

We shall be looking at the different minibeasts where they live and comparing them to other animals we have investigated as well as other minibeasts .

We will also be looking at the different life cycles of minibeasts seeing if they are the same and what differences we can see,

Music sing—ive got feelings

PE: Working With Others (Team Games)

Jigsaw: Relationships

Online Safety: Webster’s bedtime

Traditional tales— Our text is ‘Goldilocks and the Three Bears’

We shall be reading other traditional tales and comparing to the modern stories we have today.

Kings and Queens. Looking at our monarchy

In DT we shall be designing and creating chairs for the bears and weaving blankets for a picnic or a blanket for the beds for the bears.

Music— Lets jam

PE: Throwing and Catching

Jigsaw: Changing me

Online Safety: Webster’s Manners.