



ENGLISH

In **Reading** pupils will be taught to

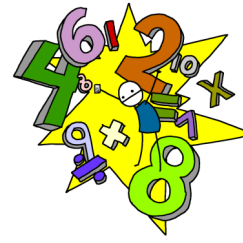
- read with fluency and decode words.
- answer literal and deductive questions using clues and information from a text.
- retell stories they have read.
- retrieve information from fiction and non-fiction.
- draw inferences from characters feelings.
- give opinion by responding to the text.
- find out meaning of words using a dictionary.
- read a variety of texts e.g. poetry, plays, myths and legends, non-fiction and reference books.

In **Writing** pupils will be taught to

- create characters and settings in narrative.
- use subordinating (when, if, that, because) and coordinating (or, and, but) conjunctions.
- use the past and present tense.
- use punctuation marks accurately. (capital letters, full stops, question and exclamation marks, commas in a list)
- use apostrophes for possession and contraction.
- spell homophones and prefixes
- spell year 3 and 4 words.
- use diagonal and horizontal strokes to join.
- use a varied and rich vocabulary in sentences.



MATHS



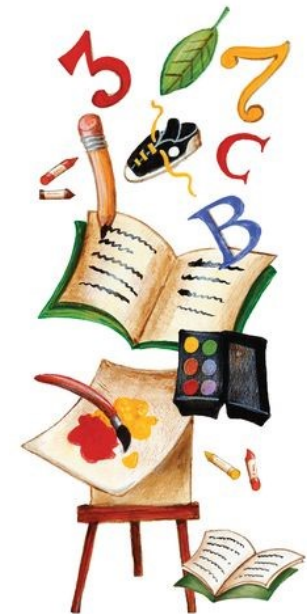
Pupils will be taught to

- count from 0 in multiples of 3, 4, 8, 50 and 100.
- add and subtract numbers with up to 3 digits, using column addition and subtraction.
- recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- solve problems, involving the four operations.
- count up and down in tenths as a fraction.
- add and subtract fractions with the same denominator within one whole.
- compare and order unit fractions, and fractions with the same denominators
- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes
- add and subtract amounts of money to give change, using both £ and p.
- tell and write the time from an analogue clock to the nearest minute, including Roman numerals from I to XII, and 12-hour and 24-hour clock..
- draw and recognise 2-D and 3-D shapes in different orientations and describe them.
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines.



2025 - 2026

CURRICULUM MAP



Year 3



AUTUMN

Geography Autumn 1 - Settlements and land use

History Autumn 2 - Ancient Greece

Science Autumn 1 - Rocks & Soils
Autumn 2 - Plants and Living Things

RE Holy Buildings and Sacred Places

PE Autumn 1 - Invasion games
Autumn 2 - Tennis

MFL Autumn 1 - Greetings
Autumn 2 - Alphabet

Computing Autumn 1 and 2 - E-safety and branching databases

Art Autumn 1 - Drawing
Autumn 2 - Print making

DT Phunky Foods - Cooking and nutrition.

Music Sing Up—Traditional song—I've been to Harlem

Jigsaw Autumn 1 - Being Me in my world
Autumn 2 - Celebrating Differences



SPRING

Geography Spring 1 and 2 - Polar Regions

Science Spring 1 - Forces and Magnets
Spring 2 - Light and shadows

RE Why are Holy Books Important?

PE Spring 1 - Gymnastics
Spring 2 - Dance

MFL Spring 1 - Numbers to 10
Spring 2 - Colours

Computing Programming

Art Spring 1 - Painting
Spring 2 - Collage

DT Create and make a desk tidy.

Music Sing Up—Latin Dance

Jigsaw Spring 1 - Dreams and Goals
Spring 2 - Healthy Me

Talk will be at the heart of every lesson across the curriculum. We will endeavour to empower our children with the skills to adapt their language based on context and audience. They will be encouraged to feel proud of their local dialect and celebrate its origins. However, they will also have the vocabulary and understanding to draw on Standard English when appropriate.



SUMMER

History Summer 1 and 2 - Stone Age to Iron Age

Science Summer 1 - Plants and Animals
Summer 2 - Teeth and Eating

RE Why do people make pilgrimages?
Jesus - Why do some people think he is inspirational?

PE Summer 1 - Athletics
Summer 2 - Rounders

MFL Summer 1 - Animals
Summer 2 - Story unit.

Computing Inputs and Networks

Art Summer 1 - Textiles
Summer 2 - Sculpture

DT Mechanical and pneumatic control.
Mighty Mascots

Music Summer 1— Samba with Serio
Summer 2— Fly with the Stars

Jigsaw Summer 1 - Relationships
Summer 2 - Changing Me