



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming- pop up pool.	Part of Speedos trial to improve swimming attainment in the Black Country. <u>Baseline for Year 5</u> 17% children could swim at least 25m 8% of children were able to use a range of strokes effectively 19% of children were able to perform safe self rescue in water based situations <u>End result for Year 5</u> Impact 84% children could swim at least 25m 79% of children were able to use a range of strokes effectively 91% of children were able to perform safe self rescue in water based situations	A superb experience for Woodlands to be part of. Woodlands were invited to the Houses on Commons in January 2023 to celebrate the initiative. This was wonderful experience to be part of and having a partnership with active Black Country, Aspire and Speedo. 

	<u>Baseline for Year 6</u> 38% children could swim at least 25m 0% of children were able to use a range of strokes effectively 0% of children were able to perform safe self rescue in water based situations <u>End result for Year 6</u> Impact 92% children could swim at least 25m 86% of children were able to use a range of strokes effectively 95% of children were able to perform safe self rescue in water based situations Children who were just below the 25 m distance had extra swim lessons Assessment was clear and detailed outlining different areas of swimming in which we have to report on: Distance Range of Strokes Water Safety 5 extra children were boosted after their 3 week program for a week, they also reached their National Curriculum 25m by the end of the course.	PE lead and Head teacher also took part in a film promoting the initiative and visited other schools to promote. We also had visits from Active Black Country and our local MP. Our results were fantastic and proved that this intense strategy works. We have booked for 2023-2024.
Sports coach	To have our own Woodlands member of staff teaching PE across the academy is has so many benefits. They are embedded in school life and the routines of the school. Relationships with the children and our sports coach are strong which enables a safe environment for our children to learn.	

Health and Fitness week	Every year the whole academy come off timetable to have a whole week immersed in being active and acknowledge a healthy life style. These are the values we want to teach our children at Woodlands to make sure they live a healthy and good mental wellbeing through their adult years.	
After school clubs	Children at Woodlands have the opportunity to attend after school clubs. These are available for all of KS1 and KS2 children. This enables use to provide this opportunity to 180 children. We have allocated money in our sport coaches salary to provide free after school clubs for our PPG and SEND children. This was an area highlighted by AfPE when children reach secondary school age the amount of physical activity undertaken reduces drastically; most of these children are SEND and PPG. At Woodlands, we want to instill a love for being active and being healthy.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children to continue their extra 15 minutes of activity through the Weekly Mile..	- Teachers to keep activity as a priority on their weekly timetables. - Children to track their progress on the Weekly tracking sheet - Sports coach to analyse data and praise children who have made the most progress rather than fastest times.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children across the Academy improved their overall fitness through number laps, increasing endurance and stamina. Most of all to promote physical fitness and a healthy mind and body for all our children at Woodlands.	£0
Own Sports Coach has been employed to give high quality PE teaching and expertise to our children.	- Provide high quality PE lessons - Staff to have access to high quality Continuous Professional development - Additional booster groups for identified children taught by the sports coach	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<u>All</u> children take part in at least one hour of a high quality PE lesson. A termly review of PE provision takes place to seek ways to improve. Booster children complete pupil voice throughout the 3 weeks and comment on their progress. Times and achievements of booster children are recorded and AFL taken place.	£4500
Children have the opportunity to take part in structured activity during lunchtime along with a choice of After School Clubs.	Provide afterschool clubs for both Key Stage 2 and one for Key Stage 1. KS1- 1 after school club with Sports Coach KS2- 3 afterschool clubs (2 with	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in	<u>All</u> children have the opportunity to attend lunchtime clubs for an additional 30 minutes each week 5 after school clubs are run weekly.	£4500

	Sports Coach and 1 with Judo company) Extra PPG/SEND afterschool club to target this chn specifically. Provide lunchtime clubs for both Key Stages	school	All KS2 PPG/SEND children have the opportunity to attend an additional one hour afterschool club.	
Raise attainment of children reaching ARE and GD in PE.	- Staff to ensure that the curriculum objectives are being taught for each year group using the MTP. - Planning to reflect Rosenshine and implement levels of challenges to support and challenge children per lesson. - Lessons to follow the progression and weekly AFL to take place. - Ensure non-participant registers are taken and children who are not taking part in physical activity are targeted and reminder letters sent home. - PE coordinator to monitor planning and speak to staff about barriers to learning. - Achievements celebrated in assembly (match results and notable achievements in lessons etc.)	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	PE lead checks the assessment to monitor chn Working Towards, ARE and GD. These saved on the planning drive for staff to access when they need. Activities are being planned for and are progressive. This is tracked through planning scrutinies. GD children are identified through AfL and then challenged to develop their understanding and knowledge. Adaptive teaching is also used during lessons to ensure all learners are achieving including PPG and SEND children. Change this year to EYFS curriculum to fall in line with the EYFS Development Matters Document	Built in to the additional costing for sports coach as above
Sports Star of the week celebrated every week to ensure the whole school is aware of the importance of PE and Sport. It encourages all pupils to aspire to be	- Photographs of the children achieving in and out of school displayed on the PE notice board - Sporting poster on school newsletter. - Sports coach to identify 1 child from each class per week to celebrate their achievements. - Sports Coach to use the Sporting	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Celebrate our success and share on the weekly newsletter that goes out to all parents- promote healthy minds More awards are being celebrated in weekly assemblies	

involved in the assemblies.	Values language.			
Annual Health and Fitness week which is a whole week of physical activity for the whole school.	- Provide outside agencies to come in to provide a range of activities for the children and staff. - Place emphasis on the importance of Physical Fitness on everyday life. - Special Health and Fitness newsletter given to the parents at the end of the week to share and celebrate sporting activities and achievements over the academy. - Involve external clubs, especially during Health and Fitness week, to come in and work with staff and pupils to share good practice.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Children are more physically active during that week and we promote being active throughout every day. Positive approach to activity from our children at Woodlands. Children experience new activities. Sports Days included to promote competition. External clubs have been into school and taught new activities to our children.	£498 Additional money also put aside for teacher planning time. This money is also taken from the fund.
Use the assessment tool to track children's progress on a half termly basis in each subject area.	- Teachers to use the objectives on the Long Term plan to plan progress lessons. - Teachers to use the objectives to come to a judgement on children's attainment at the end of each half term. - Teachers and Sports coach to track children's progress on a half termly basis giving % of chn Working Towards, ARE and Greater Depth	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE coordinator to track % of children who are below, ARE and GD on a half termly basis. Teachers are now confident with the assessment system, allowing accurate assessment to take place. Data is analysed regularly allowing areas for improvement to be identified.	Built in to the additional costing for sports coach as above
PE equipment (inc lunchtimes), storage and area marking	- Use the equipment to aid lessons in school. - New noodles and floats purchased - Use the equipment to aid structured activities during lunchtime	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Equipment is being used in a varied way in competitive and noncompetitive ways. Swimming aids are now sustainable and no longer need to pay for hire.	PE equipment and storage £2250 Area marking- £500

	•		Structured games also help behavior management	
Additional achievements: Woodlands continues to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in sport and become more active.	- Continue with the offer of afterschool clubs for all children at Woodlands. - Afterschool club for PPG/ SEND children to attend free of charge - Sports coach time for additional PPG and SEND afterschool club	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Lunchtime clubs a week available for all children to attend. Drop in club no limit of children who want to attend. 5 afterschool clubs for children to attend. From the pupil surveys our Sports Coach is now rotating his lunchtime clubs on a half termly basis and assessing the popularity of afterschool clubs and changing those accordingly Increased participation from our SEND/PPG children in specific target after school club.	Built in to the additional costing for sports coach as above
Ensure the Forest School and Outdoor Learning curriculum is implemented in Woodlands.	- To follow the Outdoor and Adventurous curriculum which facilitates learning from Nursery to Year Six. - To follow and know there progression steps for each area. - To incorporate the cross curricular links into Forest School sessions. - Assess pupil's progress against the curriculum criteria and record pupil progress. - To use pupil voice at the end of a year groups Forest School provision to determine effectiveness of sessions and take into consideration pupil's views and opinions for future planning. - Report to link governor and	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Curriculum is being implemented by our Forest School lead. Learning which takes place during Forest School is linked to children's learning throughout the year.	£302

	Leader of Learning for science on effectiveness of Forest School provision and any subject developments. - Forest School lead reports to PE half termly. - Termly meetings with other schools and outdoor education providers to improve and ensure good quality provision in Forest School.			
Promotion of healthy eating and teach children to prepare healthy foods, snacks and meals through Taste Time and Phunky Foods which is part of our D&T curriculum.	Foods to be purchased to support the curriculum for healthy eating.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children undertake Taste Time Termly therefore increasing their knowledge of healthy eating and how to prepare a range of food types	£300 8 year groups
- Increase the number of children reaching NC in swimming in Year 4 (statutory) and Year 5 (additional) using a Pop Up Pool for 7 consecutive weeks. - Use our 7th week to boost children who haven't reached NC 25m in years 4 and 5	- Children swimming for 45 minutes 5 days a week for 3 weeks. - Baseline assessment took by Swim Ed (STA approved) using an online tracking tool. This reported on Distance, Effectiveness of stroke and Water Safety. - End of swim assessment took against same baseline criteria. - Progress assessed continually in every lesson - Swimming certificates given in a celebration assembly with parents in July. - Extra staff to monitor changing of the children and to collect for their lesson	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Other indicator- additional swimming	Baseline for Year 5 (59 chn) 0% children could swim at least 25m 27% of children were able to use a range of strokes effectively 0% of children were able to perform safe self rescue in water based situations End result for Year 5 Impact 46% children could swim at least 25m 66% of children were able to use a range of strokes effectively 53% of children were able to	Total spend: £5750 Includes Utility bills Extra staff to coordinate children

• Provide taster session for Year 3 ready for next year's lesson in the next year group.	• Provide swimming boosters for children who did not reach NC attainment in years 4 and 5.		perform safe self rescue in water based situations Baseline for Year 4 0% children could swim at least 25m 19% of children were able to use a range of strokes effectively 0% of children were able to perform safe self rescue in water based situations <u>End result for Year 4</u> <u>Impact</u> 55% children could swim at least 25m 83% of children were able to use a range of strokes effectively 74% of children were able to perform safe self rescue in water based situations Assessment was clear and detailed outlining different areas of swimming in which we have to report on: - Distance - Range of Strokes - Water Safety 9 extra children were boosted from Year 5 and 11 extra children from Year 4 after their 3 week program for a week.	
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Provide a swimming after school club for Year 1 and 2	- Extra staff for the collection of children and to monitor changing of the children before and after lessons 2 x sessions on a Monday and Tuesday taught by a specialized swim coach	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Other indicator- additional swimming	Children who do not have the opportunities to go to out of school sessions are able to take part in school grounds and close to home. Increase confidence and children's ability at Woodlands. This also provides a life skill which all children should be able to access. Targeting 39 from Year 1 and 2.	£1000 Includes Utility bills Extra staff to coordinate children
Increase the number of children taking part in competitive sports.	- Increase participation in intra-school competitions. All class compete in houses against each other in their last lesson every half term. - Results to be recorded by Sports Coach and celebrated. - Yearly Sports Day	Key indicator 5: Increased participation in competitive sport	Children competed in a number of intra-school competitions during Health and Fitness week – this enabled all children across the academy to participate in competitive sport. Children taking part in competitive sport is celebrated weekly during assembly increasing awareness of different opportunities for children to compete across the school. Yearly Sports Day enables all children at Woodlands to represent their House colour. Children now have the opportunity to apply their learning in a house-tournament. This will give children more opportunities to compete in intra-school competitions throughout the academic year.	£0

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming- pop up pool.	<u>Personal progress</u> 'I've only been swimming for 3 days and I could finally reach Brian. On the first day I was scared and it was the first time I've ever swam.'- Logan 'I can now swim faster than my first day. Last year I was a lot slower'- Angel 'First day I was swimming with my hand in the wrong position. Brian showed me that I need to put my fingers down first'- Imogen 'I was worried about the water and drowning. I am more confident in the water only 3 days into my 15 day session' –Ellie <u>Impact on attainment</u> Baseline for Year 5 (59 chn) 0% children could swim at least 25m 27% of children were able to use a range of strokes effectively 0% of children were able to perform safe self rescue in water based situations <u>End result for Year 5</u> <u>Impact</u> 46% children could swim at least 25m 66% of children were able to use a range of strokes effectively 53% of children were able to perform safe self rescue in water based situations <u>Baseline for Year 4</u> 0% children could swim at least 25m 19% of children were able to use a range of strokes effectively	

	0% of children were able to perform safe self rescue in water based situations <u>End result for Year 4</u> <u>Impact</u> 55% children could swim at least 25m 83% of children were able to use a range of strokes effectively 74% of children were able to perform safe self rescue in water based situations Assessment was clear and detailed outlining different areas of swimming in which we have to report on: - Distance - Range of Strokes - Water Safety 9 extra children were boosted from Year 5 and 11 extra children from Year 4 after their 3 week program for a week	
After school club- swimming	New opportunity for children from Y1-3 to access swimming. Many pools have closed in our local area therefore many of our children no longer attend swimming lessons or even swim for fun. Number of children- 39	
Afterschool clubs	Number of children attended this year: KS1: FSM club - 7 pupils ASCs total of 120 pupils KS2: FSM 50 pupils ASCs by Sports coach- 153 Cheer: 132 Judo: 44	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	Many local schools in our area have closed meaning children no longer attend swimming lessons or have access to a local pool. In 2021-2022 our current Year 6 cohort were in Year 4 (48 children). children were swimming once a week for half the school year at our local secondary school. On class completed 15 sessions and the other class only had 3 sessions before the pool had to shut due to a maintenance issue. This meant half of the cohort hadn't had access to swimming lesson as part of their statutory requirement. 2022-2023 our current Year 6 cohort were in Year 5. As a school we were chosen to be part of a pilot initiative with Speedo and Active Black Country. We had the opportunity to have a pop up pool on our playground for 7 weeks during the Summer term. The children made incredible progress: Swim at least 25m- 67% progress from baseline.

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	At the start of the initiative only 8% of children could use a range of strokes. This has now increased to 79%. Use a range of strokes- 71 % progress from baseline
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91%	At the start of the initiative only 19% of children could perform safe self rescue. This increased to 91% Able to perform safe self rescue- 72% progress from baseline. As a school we are located near lots of canals in the Black Country. As a school we feel we have a responsibility to educate and ensure our children can be safe around water.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	2023-2024- we have fully embraced this new way of teaching swimming at Woodlands. We have booked the pop up pool again for the Summer term and targeting another two year groups with a total of 120 children.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Water safety is taught every year during our Health and Fitness Week. Children are taught the dangers of being around water in and out of school.
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Signed off by:

Head Teacher:	<i>Mrs T Newton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs L Newton- Teacher and PE Lead</i>
Governor:	<i>Mr R Lawrence</i>
Date:	04/07/2024